

Grade 7 Informative/Explanatory Writing	
<b>Score 4.0</b>	<b>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</b>
<b>Score 3.0</b>	<p><b>Students will be able to write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization and analysis of relevant content. 7.W.1.2</b></p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> <li>• Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <b>7.W.2.4</b></li> <li>• With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7). <b>7.W.2.5</b></li> <li>• Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. <b>7.W.2.6</b></li> </ul> <p><b>No major errors or omissions regarding the score 3.0 content</b></p>
<b>Score 2.0</b>	<p><b>The student:</b> Recognizes or recalls specific terminology: argument, claim, evidence, cohesion, counterclaim, topic, details, reason, closure, digital tools, publish, recall, sources</p> <p>Performs basic skills:</p> <ul style="list-style-type: none"> <li>• Provide a concluding statement or section that follows from and supports the information or explanation presented. <b>7.W.1.2f</b></li> <li>• Establish and maintain a formal style. <b>7.W.1.2e</b></li> <li>• Use precise language and domain-specific vocabulary to inform about or explain the topic. <b>7.W.1.2d</b></li> <li>• Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. <b>7.W.1.2c</b></li> <li>• Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. <b>7.W.1.2b</b></li> <li>• Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. <b>7.W.1.2a</b></li> </ul> <p><b>No major errors or omissions regarding the score 2.0 content</b></p>
<b>Score 1.0</b>	With help, partial success at score 2.0 content and score 3.0 content
<b>Score 0.0</b>	Even with help, no success